



**WOJEWÓDZKI KONKURS Z JĘZYKA
ANGIELSKIEGO DLA UCZNIÓW KLAS
IV-VIII SZKÓŁ PODSTAWOWYCH
WOJEWÓDZTWA POMORSKIEGO
W ROKU SZKOLNYM 2025/26**



ETAP REJONOWY 26 listopada 2025 roku, godz.14.00

Czas na rozwiązywanie testu: 90 minut

KOD UCZNIA:	RKK		—		
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Instrukcja dla ucznia:

1. Na arkuszu powyżej wpisz swój kod ucznia otrzymany od nauczyciela.
2. Sprawdź, czy arkusz testu zawiera 9 stron oraz 7 zadań (1-7), ewentualne braki stron lub inne usterki zgłoś nauczycielowi.
3. Przed udzieleniem odpowiedzi uważnie przeczytaj polecenie i treść zadania.
4. Pisz czytelnie, w wyznaczonych miejscach, długopisem **nieścieralnym** z czarnym lub niebieskim tuszem. Nie używaj korektora, ołówka ani gumki.
5. Przy rozwiązywaniu zadań zamkniętych wielokrotnego wyboru wybierz tylko jedną prawidłową odpowiedź i zaznacz ją krzyżykiem. ~~X~~ B. C. D.
6. W przypadku pomyłki, otocz błędną odpowiedź kółkiem i oznacz krzyżykiem poprawną odpowiedź: ~~X~~ B. ~~X~~ C. D.
7. Błędny zapis w zadaniach otwartych wyraźnie przekreśl i obok zapisz właściwą odpowiedź.
8. Wszystkie zadania rozwiązuj samodzielnie.
9. Korzystanie z urządzeń telekomunikacyjnych, słowników i innych pomocy naukowych jest zabronione.
10. Sprawdź wszystkie odpowiedzi przed zakończeniem testu.
11. Punkty przyznawane są tylko za **w pełni poprawne ortograficznie i gramatycznie odpowiedzi**, udzielone wyłącznie w standardowym języku angielskim, zgodnym z oficjalnymi normami językowymi, z zasadami gramatyki i ortografii języka angielskiego. Niedozwolone są formy potoczne, slangowe, regionalne, skróty SMS-owe oraz kolokwializmy.
12. Maksymalna liczba punktów, jaką możesz uzyskać, to **80 pkt.**

Powodzenia 😊

Uzyskane punkty:/80p., czyli%	Imię i nazwisko osoby sprawdzającej test:	Podpis przewodniczącego RKK
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ZADANIE 1. Przeczytaj uważnie tekst, z którego usunięto cztery zdania i następnie wykonaj **części A, B oraz C zadania**.

In a world full of perfect selfies, everyone tries to **come across** well online with photos of exotic places and breathtaking views. However, one photographer decided to **go for** something truly unique: the amazing style of elderly people. It **turns out** that what really counts is style, and it knows no age limit.

In 2024, photographer Kyle Kivijärvi **set up** an Instagram account devoted entirely to images of elderly people. He didn't expect the project to gain enormous popularity. **1. ____** How did it happen? What makes people so fascinated by photos of seniors on Instagram? The secret lies in Kyle's honest, simple way of photographing his models. He captures them naturally, in everyday moments around the city — some reading newspapers with delight, others **taking in** the vibe of Manhattan's streets, and some simply enjoying its energy. The photos are never heavily filtered, which only adds to their real charm.

2. ____ And that lets them be original, and interesting to watch. The photographer believes that they seem not to **go after** trends and know what works for them. This authenticity is what distinguishes them, **turning them into** eye-catching subjects for photos.

Unlike younger generations who hunt for fashionable gadgets, the elderly usually stick to their own personal style and a small distinguishing detail. **3. ____** Still, it's not just clothing that draws attention — their easy-going style and calm **stand out** in everyday situations, like enjoying a cup of coffee or doing a crossword in the park.

Kyle admits that street fashion was never his main interest, but photographing older adults became a full-time passion because of the relaxed attitude they show and the positive message behind it. **4. ____** "I want social media users to start reflecting more on the role seniors play in our society," Kyle explains. "They have amazing stories and life experience we can all **pick up** from. While my focus is often on their appearance, my true aim is to highlight that appreciating life's simple pleasures is something anyone can do — no matter their age."

CZĘŚĆ A: Wpisz w każdą lukę (1-4) literę, którą oznaczono brakujące zdanie (A – F), tak aby otrzymać spójny i logiczny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. _____/4

- A. He often travels to different countries to find fashionable seniors and photograph their unique looks.
- B. His project has a deeper meaning than just documenting fashionable ‘grandparents.’
- C. His first posts, presenting seniors in the streets of New York, received no more than 60 likes but a photo of an elderly lady in a red woolen jacket got as many as 2,000!
- D. Keeping a watchful eye on the street style has never been his thing, but with seniors it’s different — it’s so optimistic that Kivijärvi changed it into a full-time activity.
- E. Another aspect that social media users seem to appreciate a lot is the fact that these seniors really have their own unique and authentic style.
- F. For instance, a red woolen jacket can help a senior be noticed in the crowd.

CZĘŚĆ B: W tekście zostały **wytluszczone** wyrażenia - phrasal verbs. Tylko **cztery** z nich mają swoje definicje poniżej. Znajdź je i zapisz w wyznaczonym miejscu. _____/4

1. to create, start, establish something: _____
2. to seem or appear to others, to give a certain impression: _____
3. to try to get or chase something: _____
4. to attract attention, be noticeable: _____

CZĘŚĆ C: Oceń, czy poniższe zdania są prawdziwe (TRUE), fałszywe (FALSE) lub brak informacji (NOT GIVEN). Wpisz odpowiedzi do tabeli. (1–4). _____/4

1. Some of the seniors presented in Kyle’s photos enjoy reading or spending time outdoors.
2. In 2024, Kyle Kivijärvi earned an Instagram achievement award for reaching 2,000 viewers.
3. Kyle tries to photograph seniors in natural, everyday situations rather than staged settings.
4. Kyle believes that social media users already fully appreciate the life experience of seniors.

1.	2.	3.	4.
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ZADANIE 2. Wyrazy podane w nawiasie wstaw w odpowiedniej formie, tak aby powstały logiczne i gramatycznie poprawne zdania. **Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań.** _____/15

1. People say that money _____ (not, be) the key to happiness.
2. Do you feel like _____ (play) "Guess the Word"?
3. It's really high time you _____ (be) in bed. It's almost midnight.
4. Did you remember _____ (switch) off the iron, or do we have to come back?
5. This time tomorrow we _____ (fly) to Spain. We will be halfway.
6. There is a good football match on TV right now, _____ (not, be) there?
7. I won't decide on the trip if it means _____ (spend) so many hours on a ferry.
8. I wish I _____ (visit) the Louvre when I was in Paris last summer.
9. I've saved up enough money and can afford _____ (buy) this iPhone.
10. It still feels strange to me to wear the uniform to school. I don't know if I will ever _____ (get, use) to it.
11. She _____ (may, sleep) now, so she isn't answering the phone.
12. When we were at the theatre, she told me she _____ (see) the play before.
13. What excuse _____ (you, make) if you forgot your homework again?
14. I'd rather you _____ (not, play) loud music when I'm trying to study.
15. I guess you are lost in thoughts. What _____ (you, think) about?

ZADANIE 3. Wykorzystując wyrazy podane WIELKIMI literami, uzupełnij każde zdanie z luką tak, aby jak najbardziej precyzyjnie zachować sens zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie **sześć** wyrazów, wliczając w to wyraz już podany. **Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań.** Uwaga: nie zmieniaj formy podanych wyrazów. _____/15

1. We continued to drive despite the rain. **STOP**
The rain _____ from driving.
2. "I promise that I will do my homework," said Julia. **TO**
Julia _____ homework.
3. We are sure Max will impress the jury in the talent contest. **BOUND**
Max _____ the jury in the talent contest.
4. They are organising this campaign to promote mental balance. **ORGANISED**
This campaign _____ promote mental balance.
5. "You broke my headphones," Mary said to John. **BREAKING**
Mary accused _____ her headphones.
6. Olivia is similar to her grandmother. **TAKES**
Olivia _____ her grandmother.
7. We didn't laugh because the jokes weren't funny. **WOULD**
If the jokes _____, _____ laughed.
8. Can you describe her appearance to us? **WHAT**
Can you tell us _____ like?
9. It's impossible that Tom drew the logo himself. It looks too professional. **HAVE**
Tom _____ the logo himself. It looks too professional.
10. No one has discussed our ideas yet. **BEEN**
Our ideas _____ yet.



11. A lot of people say that Norway is one of the most attractive countries. **SAID**
 It _____ one of the most attractive countries.
12. What time do we have to be at the airport to go through security? **SUPPOSED**
 What time _____ at the airport to go through security?
13. If I were you, I would take the medicine. **BETTER**
 You _____ the medicine.
14. Don't pay attention to Richard's comments. These are just silly jokes. **NOTICE**
 Don't take _____ Richard's comments. These are just silly jokes.
15. An optician tested my eyes yesterday. **TESTED**
 I _____ an optician yesterday.

ZADANIE 4. Przekształć wyrazy zapisane pogrubioną czcionką, tak aby otrzymać logiczne i gramatycznie poprawne zdania. **Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.** _____/10

1. Do you know the _____ of Loch Ness? **DEEP**
2. Some teachers are so _____ that it's really difficult to guess what questions they can ask. **PREDICT**
3. I think you have to take an umbrella. It's quite _____ to rain. **LIKE**
4. Nowadays there is a great _____ of fashion trends. **VARY**
5. I've stepped on my glasses. They are _____ now. **USE**
6. This shop offers bikes at _____ prices that suit every budget. **REASON**
7. One of his biggest _____ is that he is often late. **WEAK**
8. English is the _____ difficult subject for me. **LITTLE**
9. The song was _____ sung by that 14-year-old girl. **BEAUTY**
10. To our _____, he's won the match. **AMAZE**



Wojewódzki Konkurs z Języka Angielskiego dla uczniów szkół
 podstawowych klas IV-VIII
 26.11.2025 r. IX Liceum Ogólnokształcące w Gdyni



ZADANIE 5. Zakreśl wyraz, który poprawnie uzupełni zdania. _____/8

1. I didn't _____ Mike at the party because he was wearing a false beard and a wig.
A. resemble B. recall C. recognise D. remind
2. I have so _____ skin that I have to apply SPF 50 whenever I go out in summer.
A. skinny B. sensible C. sensual D. sensitive
3. What we eat _____ how much energy we have during the day.
A. balances B. affects C. benefits D. contains
4. What's the _____ from here to Warsaw?
A. gap B. distance C. measure D. length
5. That checked shirt doesn't _____ me any longer. It's too small.
A. go with B. suit C. match D. fit
6. We have to _____ our hands to get the teacher's attention.
A. put B. rise C. raise D. stretch
7. Before giving back the electronics, make sure you have the _____ from the shop.
A. recipe B. proof C. bill D. receipt
8. *Spider-Man: No Way Home* _____ Tom Holland as Peter Parker and Zendaya as MJ.
A. acts B. play C. stars D. performs

ZADANIE 6. Zaznacz poprawną odpowiedź A, B, C lub D, tak aby zdanie zawierało właściwy idiom i było logiczne oraz poprawne gramatycznie. _____ **10**

1. The teacher encouraged me saying: "The floor is yours. We are all _____, we'd like to listen to you."

- A. eyes B. minds C. ears D. smiles

2. When I got accepted to my dream school, I was over the _____.

- A. stars B. clouds C. sky D. moon

3. She is always so energetic, never gets tired - really full of _____.

- A. bees B. beans C. cheese D. potatoes

4. They need to hit the _____ if they want to pass that exam.

- A. books B. library C. bookstore D. ceiling

5. She was ready to perform on stage, but just before the show, she got cold _____ and decided not to.

- A. minds B. feet C. legs D. shoulders

6. I couldn't concentrate in class because I had a _____ headache.

- A. cutting B. beating C. splitting D. cracking

7. My mother hit the _____ when she saw the mess in my room.

- A. roof B. ground C. floor D. wall

8. I can't make head or _____ of the movie plot. It makes no sense to me at all.

- A. hand B. toe C. tail D. finger

9. Come on, _____ the tea! What happened at the party?

- A. split B. splash C. spin D. spill

10. I had butterflies in my _____ before asking her to the school dance.

- A. heart B. chest C. head D. stomach



ZADANIE 7. Zaznacz poprawną odpowiedź A, B, C lub D, aby uzyskać zdania zgodne z prawdą.

_____ **10**

1. In which film did Meryl Streep play the role of Margaret Thatcher?
A. The Queen B. Elizabeth C. The Iron Lady D. Crown and Country
2. Which state is called the “Sunshine State”?
A. California B. Nevada C. Arizona D. Florida
3. Who was the longest-reigning British monarch before Charles III?
A. Victoria B. George III C. Elizabeth II D. Henry VIII
4. Which U.S. city has the NBA team called the Bulls?
A. Los Angeles B. Miami C. New York D. Chicago
5. Where is the oldest university in the UK?
A. Edinburgh B. Cambridge C. Oxford D. London
6. Which British scientist is known for his work on the theory of evolution?
A. Charles Darwin B. Galileo Galilei C. Albert Einstein D. Isaac Newton
7. Which sea lies directly to the east of Ireland?
A. Baltic Sea B. Celtic Sea C. North Sea D. Irish Sea
8. Stonehenge is located in which part of the UK?
A. Scotland B. England C. Wales D. Northern Ireland
9. Who is known for pioneering work in flight and designing the first successful airplane?
A. Thomas Edison B. Alexander Graham Bell C. Wright brothers D. Nikola Tesla
10. In which sport did Serena Williams become a legend?
A. Tennis B. Swimming C. Basketball D. Golf

